

To Live - Thesis paragraph  
4-1-2019

Mao achieved his goals of Communism due to the amount of propaganda and the support/cooperation that the citizens gave him. Although he was not able to create complete communism in China, there were communes within China that followed most of the ideas of communism. The people living in communes gave up their ownership of tools, animals, etc. therefore the commune owned everything. Within the communes people were told to do jobs that they did not know how to do, this was shown in the movie when the daughter is giving birth and the nurses did not know anything about giving birth. Living in the communes you did not get a salary for working, but instead the communes would have a place where everyone could go to get food, which was unlimited for the most part, which is also shown in the movie when the son takes the big bowl of food that he gets and pours it on top of the boy that was bullying his sister. Food ran out at one point and led to starvation and the backyard industries were not a success because of the number of deaths that they caused, as well as, the melting of the wrong materials. This led to lots of steel things breaking due to the other materials that were mixed in, in the movie this is what caused the son to die because he was tired and one of the steel rods broke and it caused the wall to fall on him and pass. The economic structure that they had in the communes did not work due to poor planning and the weather, due to the droughts there was starvation. This shows how in some ways Mao did achieve communism in the development of communes and the support that he was getting from all of the citizens. Although through the cultural revolution when he got rid of the 4 olds and eliminated almost all opposition, he still never completely reached communism, but got very close. We saw this in the movie when the father had to burn all of his puppets because it was considered apart of old customs and ideas which was not allowed. This revolution only brought political instability and overall slowed economic growth.

one is great leap forward  
The other was the Cultural Revolution

Jobs?  
?  
?  
What materials?

What does this mean?

Please proofread your sentences!

**"To Live" Propaganda Poster Rubric**

The To live propaganda posters will be evaluated using the criteria below. Please make frequent reference to the criteria while constructing your poster. Receiving a ten in one or more areas means that you have met all required standards, while receiving less than a ten means that you have not.

1. Clearly identifies policies in support or opposition: 5/5  
It is supported by evidence related to historical subject matter from Communist China under Mao.
2. Connection between the symbol used and the message being sent coincide 5/5  
The symbol works well with the overall design to communicate the message and vice versa.
3. Use of 3 pieces of evidence from class and two ideas from the Movie 5/5  
Use at least 5 different techniques/tools in poster and an appropriate Communist directive. Ex: attacking the academic people in society as counter-revolutionaries
4. Visual Presentation 5/5  
Uses both words and pictures; Poster is creative, neat and visually pleasing, in color.
5. The thesis paragraph answers the question: "To what extent did Mao achieve his goals of Communism?" : 3/5

Comments:

Remember you have to proofread your work!

Also you have to include the Great Leap Forward and the Cultural Revolution in your response!